

What is the Workshop Model?

The **workshop model** of teaching uses curriculum, individually paced work, student constructed meaning, processes, risk taking, portfolio/performance assessment, self assessment, and individualized learning and evaluation.

The **workshop environment** has standards posted, classroom management charts, classroom libraries categorized by reading level/genre/author/special interests, word walls, group learning, centers for conferencing, independent work stations, are a few of the key attributes.

The **workshop routine** is carried out everyday. It may include:

Opening and Mini Lesson (5-15 minutes)

Procedure
Craft
Skills
Strategies

Work Session (20-40minutes)

Cooperative Learning
Independent Reading/Writing
Small Group Instruction
Conferencing
Authentic Literacy Activities

Closing (5-20minutes)

Refocusing
Students Sharing Learning
Student Work

What is the purpose of each portion of the workshop model?

The Mini Lesson

Purpose

- To motivate and engage students
- Activate prior knowledge
- To make connections
- To LINK how the information will be USED TODAY, in the FUTURE, and in the REAL-WORLD

The Work Period

Purpose

- Students Experience Learning
- Students Learn Social Skills
- Students Practice Strategies modeled in the mini-lesson

Students are engaged learning through participation in individual and/or group activities.

The Closing

Purpose

- Refocus on the standard
- Share accomplishments/work/learning